

DEPARTMENT OF POLITICAL SCIENCE
WILLIAMNAGAR GOVERNMENT COLLEGE
East Garo Hills, Meghalaya

Student's Feedback on Teaching-Learning (BA-2nd Semester)
Academic Year-2021-22

Direction: Put a tick mark (✓) on the appropriate answer.

Sl Nos.	Questionnaires	Excellent	Very Good	Good	Poor	Very Poor
1.	How much of the syllabus was covered in the class?		✓			
2.	How well did the teachers prepare for the classes?		✓			
3.	How well the teachers are able to communicate?			✓		
4.	The teacher's approach to teaching can best be described as	✓				
5.	Fairness of the internal evaluation process by the teacher			✓		
6.	Was your performance in assignments discussed with you?		✓			
7.	Teachers are able to identify your weaknesses and help you to overcome them.		✓			
8.	Teachers encourage you to participate in extra-curricular activities.	✓				
9.	Your teacher does a necessary follow up with an assigned task to you.		✓			
10.	The teachers explain the concepts through examples and applications.	✓				

Student's Signature *Bmf*

Bmf
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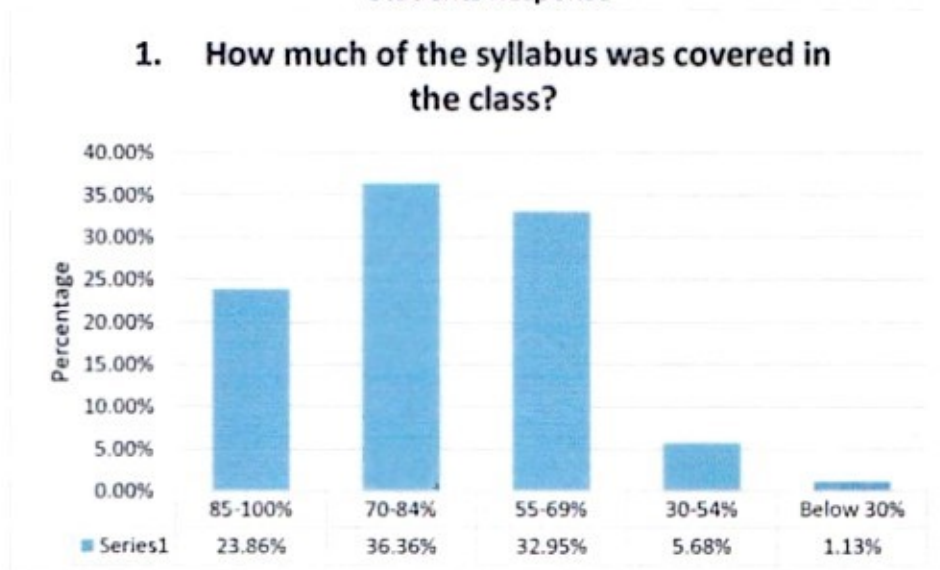
WILLIAMNAGAR GOVERNMENT COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
Motto: Rise Up, Wake Up and Make a Change

Report on
Students Feedback (Teaching Learning)
BA-2 Semester-2021-22 (No. of respondent: 88)

Analysis and Interpretation


1. How much of the syllabus was covered in the class?			
Variable	Grade	No. of Response	%
85-100%	4	21	23.86%
70-84%	3	32	36.36%
55-69%	2	29	32.95%
30-54%	1	5	5.68%
Below 30%	0	1	1.13%

Students Response



The above table shows that from 30-100% students agreed that the teachers have covered the syllabus excellently, whereas below 30% of the students which is less than 1% however, responded poorly.

Therefore, it can be concluded that the majority of the students agreed that the syllabus was fully covered in the class.


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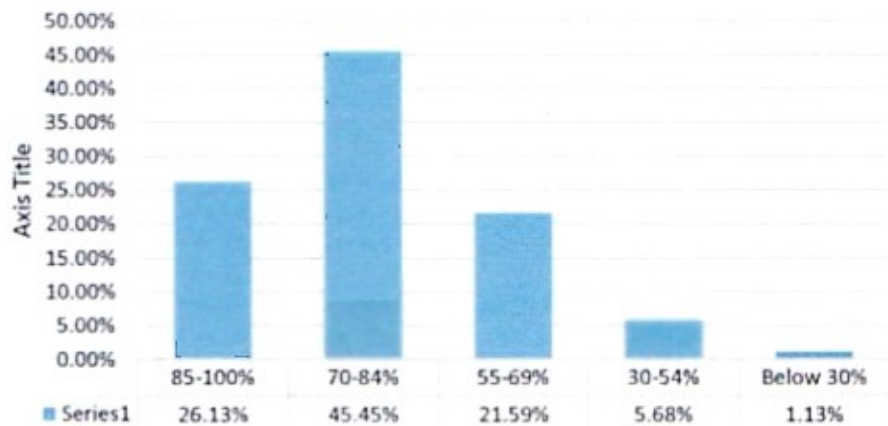


2. How much do you understand the historical and ideological basis of the political system?

Variable	Grade	No. of Response	%
85-100%	4	23	26.13%
70-84%	3	40	45.45%
55-69%	2	19	21.59%
30-54%	1	5	5.68%
Below 30%	0	1	1.13%

Students Response

2. How much do you understand the historical and ideological basis of the political system?



The above table shows that from 30-100% agreed that the students have understood the topic highly, whereas, below 30% of the students which is less than 2% did not understand the topic historical and ideological basis of the political system.

Therefore, it can be concluded that the majority of the students understood the topic thoroughly.

3. Does the characteristics of the political system relate to present political scenario?

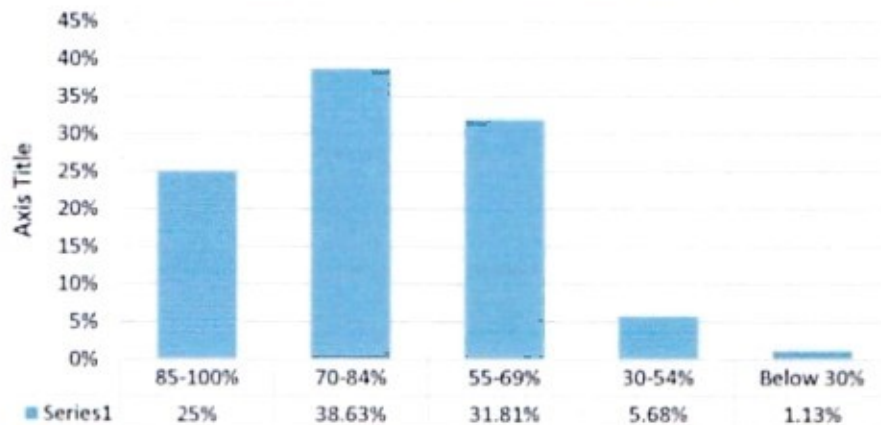
Variable	Grade	No. of Response	%
85-100%	4	22	25%
70-84%	3	34	38.63%
55-69%	2	28	31.81%
30-54%	1	5	5.68%
Below 30%	0	1	1.13%

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Students Response

3. Does the characteristics of the political system relate to present political scenario?



The above table shows that from 30-100% students are highly agreed that the characteristics of the political system relate to present political scenario, as compared to less than 2% who felt that it is not relevant to present political scenario.

Therefore, it can be concluded that the majority of the students agreed that the characteristics of the political system relate to present political scenario.

4. How far the electoral politics relates to the present day according to the syllabus?

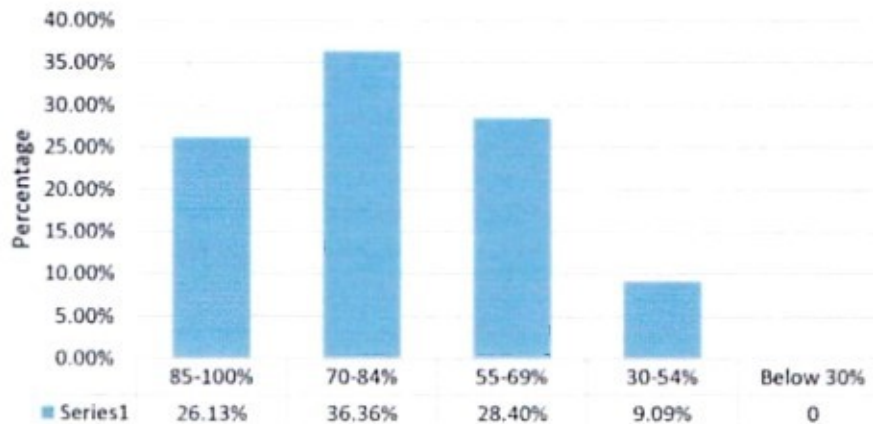
Variable	Grade	No. of Response	%
85-100%	4	23	26.13%
70-84%	3	32	36.36%
55-69%	2	25	28.40%
30-54%	1	8	9.09%
Below 30%	0	0	0

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Students Response

4. How far the electoral politics relates to the present day according to the syllabus?



The above table shows that from 30-100% agreed that the electoral politics relates to the present day according to the syllabus. Below 30% which constitutes less than 2% believed that it is not relevant to present electoral politics.

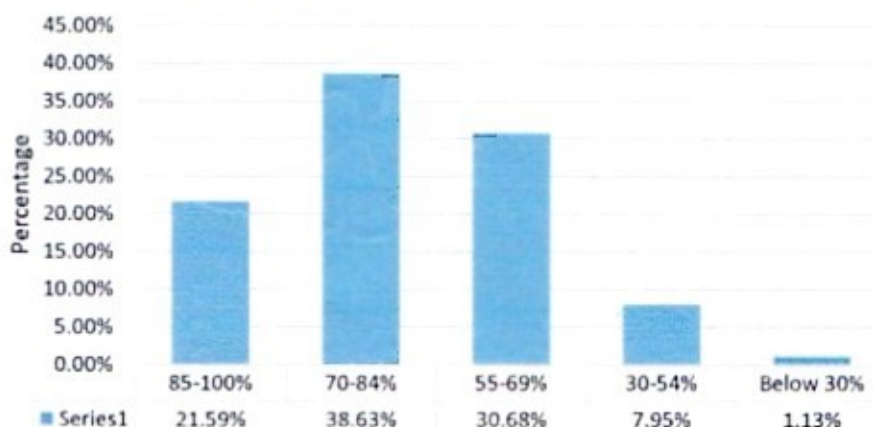
Therefore, it can be concluded that the majority of the students agreed that the **electoral politics relates to the present day according to the syllabus.**

5. Do women have the role to play in electoral politics according to the syllabus?

Variable	Grade	No. of Response	%
85-100%	4	19	21.59%
70-84%	3	34	38.63%
55-69%	2	27	30.68%
30-54%	1	7	7.95%
Below 30%	0	1	1.13%

Students Response

5. Do women have the role to play in electoral politics according to the syllabus?




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The above table shows that from 30-100% students highly agreed that the women have the role to play in electoral politics according to the syllabus. Below 30% that constitutes less than 2% are of the view that women do not have any role in the electoral politics despite majority of the students responded.

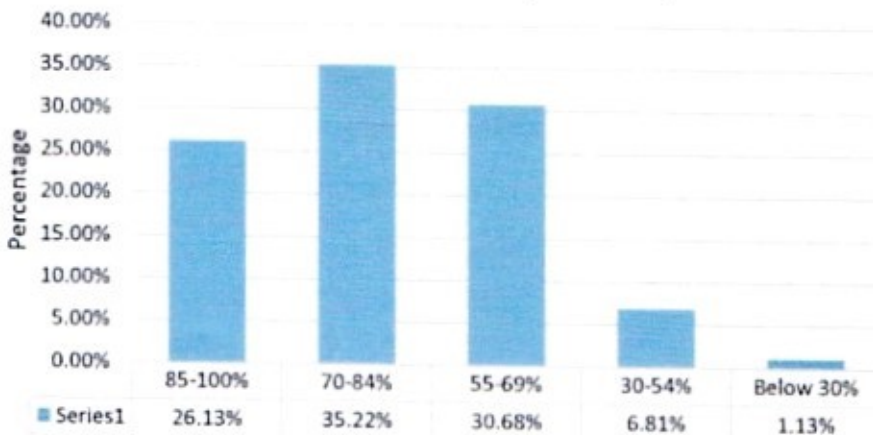
Therefore, it can be concluded that the majority of the students agreed that the women do have the role to play in electoral politics according to the syllabus.

6. How does legislature and Executive relate to the world constitution as per the syllabus?

Variable	Grade	No. of Response	%
85-100%	4	23	26.13%
70-84%	3	31	35.22%
55-69%	2	27	30.68%
30-54%	1	6	6.81%
Below 30%	0	1	1.13%

Students Response

6. How does legislature and Executive relate to the world constitution as per the syllabus?



The above table shows that from 30-100% students highly satisfied about the relevance of legislature

Therefore, it can be concluded that the majority of the students agreed that the above topic is relevant to the syllabus.

7. How far you understood the judiciary in major political system?

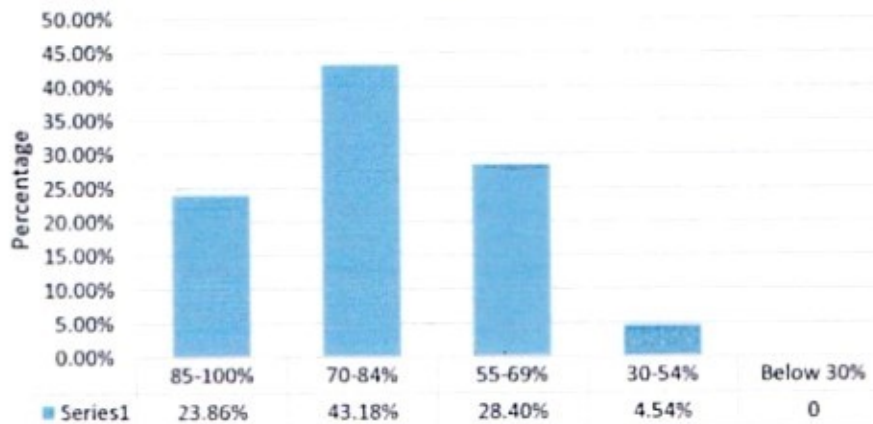
Variable	Grade	No. of Response	%
85-100%	4	21	23.86%
70-84%	3	38	43.18%
55-69%	2	25	28.40%
30-54%	1	4	4.54%
Below 30%	0	0	0


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Students Response

7. How far you understood the judiciary in major political system?



The above table shows that from 100% students highly agreed that they understood the topic thoroughly. Whereas, there was none who responded negatively.

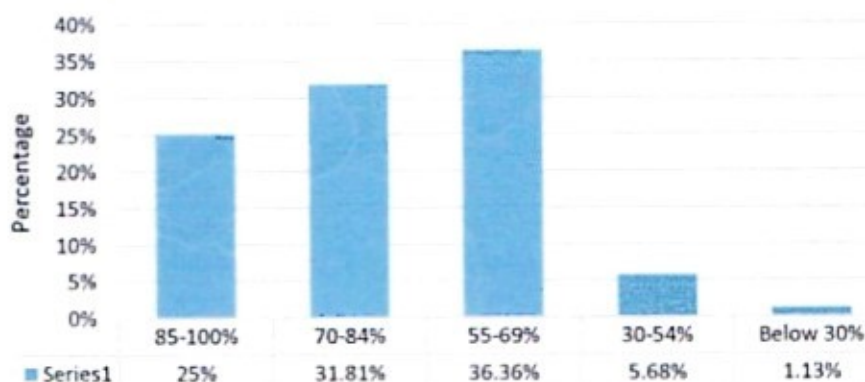
Therefore, it can be concluded that all the students understood the topic thoroughly.

8. Does all the fundamental Rights of four major countries (UK, USA, RUSSIA & CHINA) are included in the syllabus?

Variable	Grade	No. of Response	%
85-100%	4	22	25%
70-84%	3	28	31.81%
55-69%	2	32	36.36%
30-54%	1	5	5.68%
Below 30%	0	1	1.13%

Students Response

8. Does all the fundamental Rights of four major countries (UK, USA, RUSSIA & CHINA) are included in the syllabus?



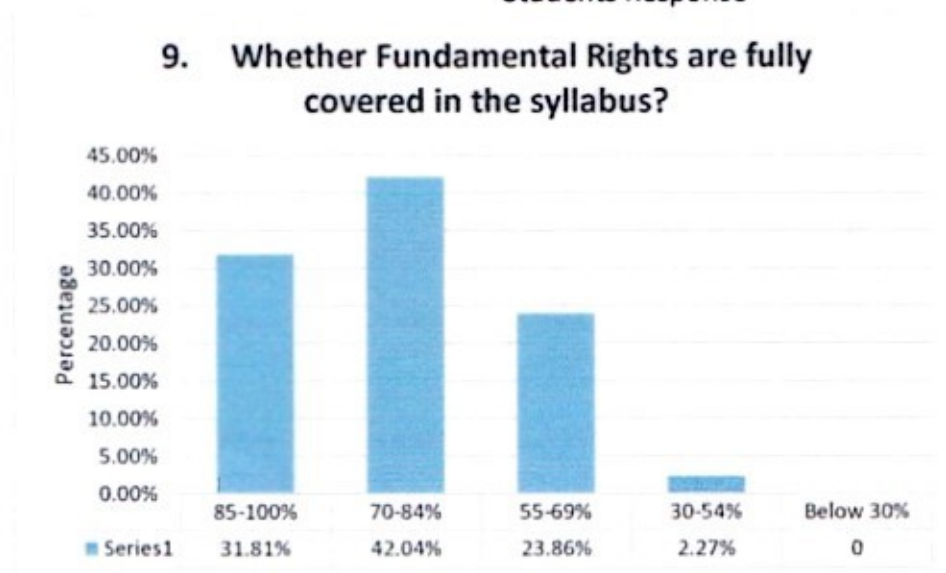


The above table shows that from 30-100% students are highly agreed that all the fundamental Rights of four major countries (UK, USA, RUSSIA & CHINA) are included in the syllabus. Only less than 2% are in the view that all the fundamental Rights of four major countries (UK, USA, RUSSIA & CHINA) are not included in the syllabus.

Therefore, it can be said that the majority of the students agreed that the fundamental Rights of four major countries (UK, USA, RUSSIA & CHINA) are not included in the syllabus

9. Whether Fundamental Rights are fully covered in the syllabus?			
Variable	Grade	No. of Response	%
85-100%	4	28	31.81%
70-84%	3	37	42.04%
55-69%	2	21	23.86%
30-54%	1	2	2.27%
Below 30%	0	0	0

Students Response



The above table shows that from 100% students agreed that the Fundamental Rights are fully covered in the syllabus. No one responded negatively.

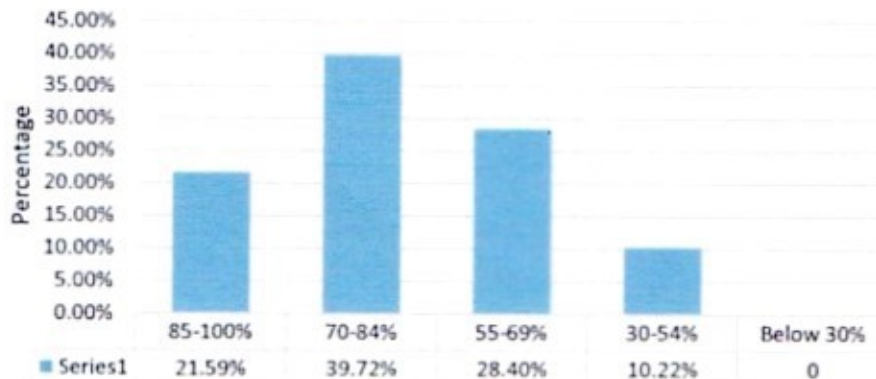
Therefore, it can rightly be said that the all the students agreed that the Fundamental Rights are fully covered in the syllabus.

10. How far have you understood the Fundamental Duties of Russian and Chinese Constitution?			
Variable	Grade	No. of Response	%
85-100%	4	19	21.59%
70-84%	3	35	39.72%
55-69%	2	25	28.40%
30-54%	1	9	10.22%
Below 30%	0	0	0



Students Response

10. How far have you understood the Fundamental Duties of Russian and Chinese Constitution?



The above table shows that from 100% students agreed that they have you understood the Fundamental Duties of Russian and Chinese Constitution.

Therefore, it can rightly be said that all have understood the Fundamental Duties of Russian and Chinese Constitution.

Findings:

The above analyses have resulted some significant findings presented below:

- ❖ Out of 88 respondents, it was found that 25.11% students have given highly positive answer. This shows that they have clearly understood the concepts and teaching of the subjects.
- ❖ It was also found that 38.75% students were highly satisfied with the teacher's communicative skills, teaching methods, discussion and interaction with the students.
- ❖ Very few students less than 1% percent responded that teachers are not prepared and less communicative with the students despite majority of the students responded positively.
- ❖ The reason for negligible negative response and feedback received from the students could be due to

Action Taken:

- ❖ Special interaction sessions and mentoring classes were conducted for the weak students.
- ❖ Weak students were advised to attend soft skill training programme to improve their communicative skills and to boost their confidence level.
- ❖ Besides regular classes extra-curricular activities like exposure trip and movie shows are conducted to the students.


HoD

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WILLIAMNAGAR GOVERNMENT COLLEGE
Department of Political Science

(Student's Feedback for 4th Semester Syllabus: International Politics)

Name of the student: ~~XXXXXXXXXXXXXXXXXXXX~~
 Department: POLITICAL SCIENCE class: 4th SEM Roll No. 512

Following are the questions for students' Feedback on International Politics (Please tick (✓) wherever it is applicable:

Sl. No.	Curriculum Feedbacks	Satisfactory	Thoroughly	Poorly	Indifferently	Did not teach
1	How much of the syllabus was covered in the class?		✓			
2	How much have you understand a Meaning, nature and scope of International Politics?		✓			
3	Do you think Theories of international Politics is relevant to your syllabus?	✓				
4	How far National Power is relevant to International Politics?		✓			
5	How far Balance of Power help International Politics according to syllabus?	✓				
6	Does a Collective Security help United Nations according to the syllabus?		✓			
7	Is State Actor important to International Politics according to syllabus?	✓				
8	Does Terrorism destroy the international relations as per the syllabus?		✓			
9	How far have you understood Cold War in International Politics?	✓				
10	Are Nuclear Proliferation and Disarmament important for maintaining peace and security in International Relations according to the syllabus?		✓			

~~XXXXXXXXXXXXXXXXXXXX~~
Student's Signature


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SAMPLE



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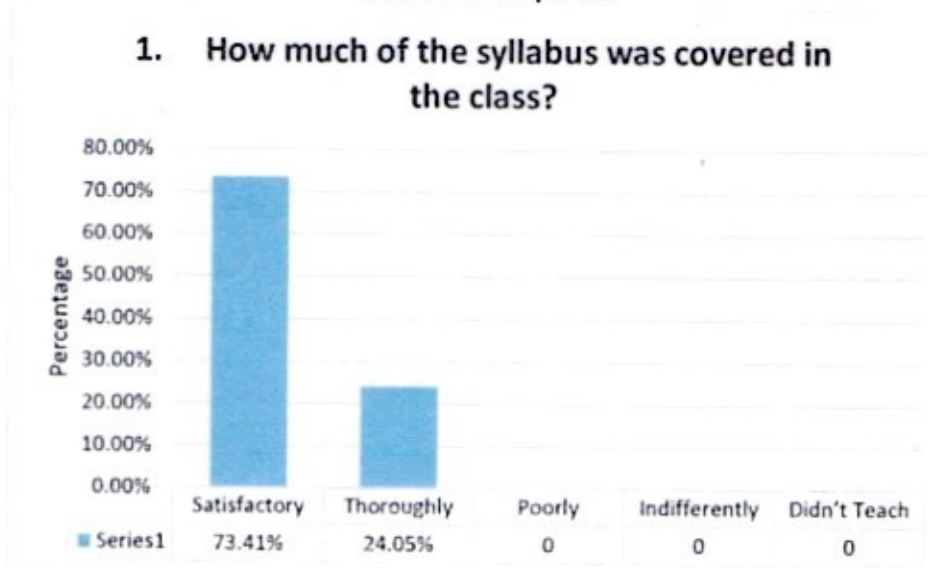
Motto: Rise Up, Wake Up and Make a Change

Report on
Students Feedback (Teaching Learning)
BA-4 Semester-2021-22 (No. of respondent: 79)

Analysis and interpretation:

1. How much of the syllabus was covered in the class?			
Variable	Grade	No. of Response	%
Satisfactory	4	58	73.41%
Thoroughly	3	19	24.05%
Poorly	2	0	0
Indifferently	1	0	0
Didn't Teach	0	0	0

Students Response



The above table shows that 73.41% agreed that the teachers have covered the syllabus satisfactorily, whereas 24.05% of the students are okayed with the syllabus covered in the class. However, there was no one who responded for the syllabus was covered poorly, very poor and indifferently at all.

Therefore, it can be concluded that the majority of the students agreed that the syllabus was fully covered in the class.

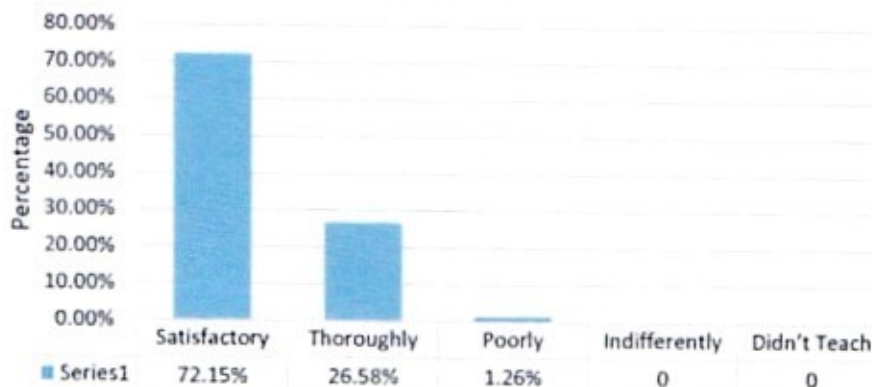


2. How much have you understood a meaning, nature and scope of International politics?

Variable	Grade	No. of Response	%
Satisfactory	4	57	72.15%
Thoroughly	3	21	26.58%
Poorly	2	1	1.26%
Indifferently	1	0	0
Didn't Teach	0	0	0

Students Response

2. How much have you understood a meaning, nature and scope of International politics?



The above table shows that 72.15% have responded that they have understood the topic satisfactorily, whereas 26.58% of the students are satisfied with the teachers taught for the class and less than 2% of the students are poorly understood the topic. However, there was no responded for the indifferently and didn't teach at all.

Therefore, it can be concluded that the majority of the students agreed that they have understood a meaning, nature and scope of International politics.

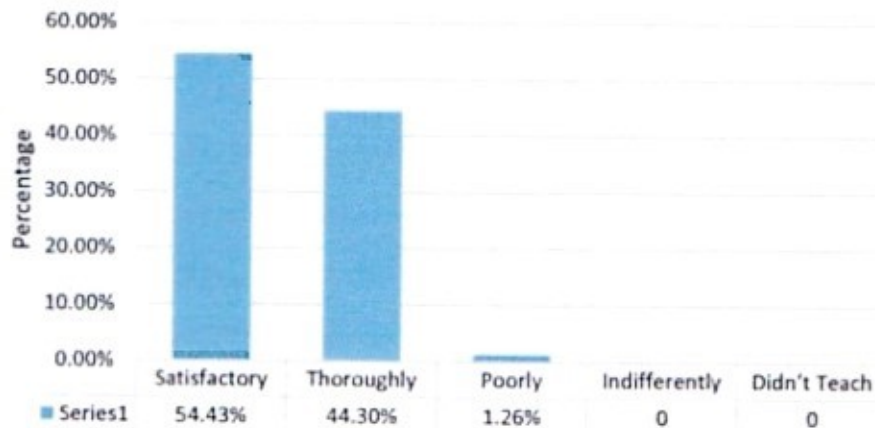
3. Do you think Theories of International Politics is relevant to your syllabus?

Variable	Grade	No. of Response	%
Satisfactory	4	51	64.55%
Thoroughly	3	28	35.44%
Poorly	2	0	0
Indifferently	1	0	0
Didn't Teach	0	0	0



Students Response

4. How far National Power is relevant to International Politics?



The above table shows that 54.43% students highly agreed that National Power is relevant to International Politics. 44.30% are thoroughly satisfied that the topic is very much relevant to the syllabus. Whereas, less than 2% students believed that it is not relevant to the syllabus despite majority of the students responded positively.

Therefore, it can be concluded that the majority of the students agreed that the topic is very much relevant to the syllabus.

5. How far Balance of Power help International Politics according to syllabus?

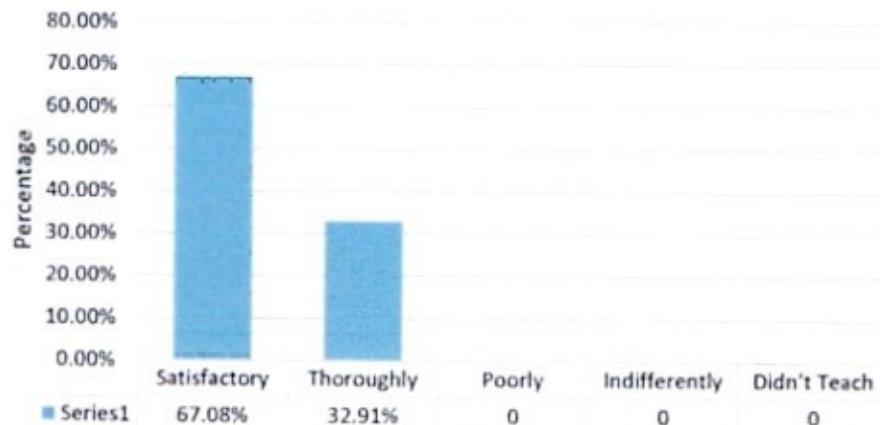
Variable	Grade	No. of Response	%
Satisfactory	4	53	67.08%
Thoroughly	3	26	32.91%
Poorly	2	0	0
Indifferently	1	0	0
Didn't Teach	0	0	0


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Students Response

5. How far Balance of Power help International Politics according to syllabus?



The above table shows that 67.08% satisfactorily described that the Balance of Power help International Politics according to syllabus. Whereas, 32.91% students felt that the topic mentioned above is the thoroughly relevant to the syllabus. However, there are no respondent for poorly, indifferently category.

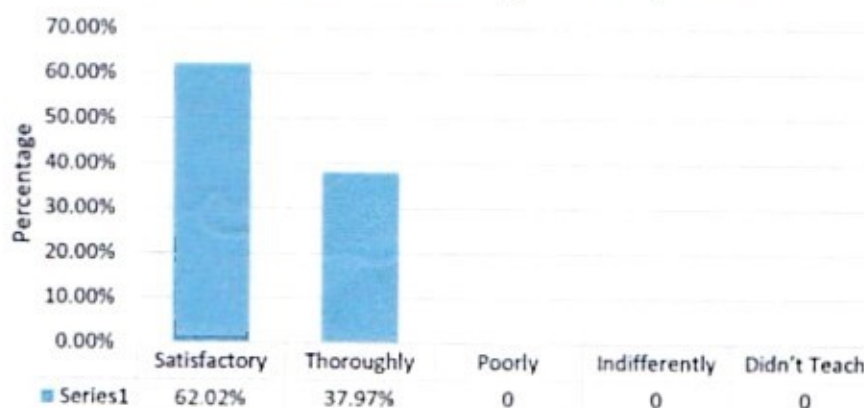
Therefore, it can be concluded that the majority of the students agreed that the Balance of Power Help International Politics according to syllabus.

6. Does a Collective Security help United Nations according to the syllabus?

Variable	Grade	No. of Response	%
Satisfactory	4	49	62.02%
Thoroughly	3	30	37.97%
Poorly	2	0	0
Indifferently	1	0	0
Didn't Teach	0	0	0

Students Response

6. Does a Collective Security help United Nations according to the syllabus?




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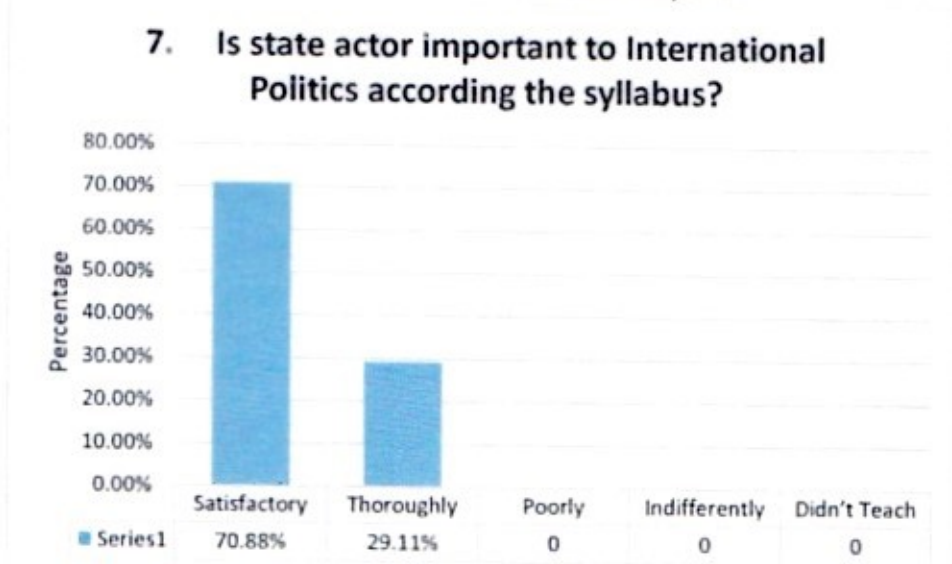


The above table shows that 62.02% students highly agreed that the above mentioned topic help United Nations according to the syllabus. 37.97% students believed that topic is relevant to the syllabus. However, there are no respondent for the last three category.

Therefore, it can be concluded that the majority of the students highly agreed that a Collective Security help United Nations according to the syllabus.

7. Is state actor important to International Politics according the syllabus?			
Variable	Grade	No. of Response	%
Satisfactory	4	56	70.88%
Thoroughly	3	23	29.11%
Poorly	2	0	0
Indifferently	1	0	0
Didn't Teach	0	0	0

Students Response



The above table shows that 70.88% students satisfactorily agreed that the state actor is important to International Politics according the syllabus. 29.11% Students thoroughly believed that the topic mentioned above is important to the syllabus. Since there was no respondents for the last three category it therefore, can be concluded that the majority of the students agreed that the state actor important to International Politics according the syllabus.

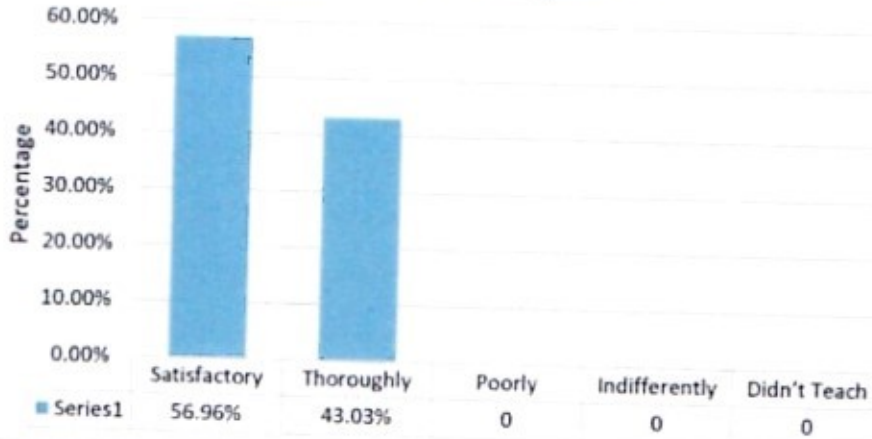
8. Does Terrorism Destroy the International relation as per the syllabus?			
Variable	Grade	No. of Response	%
Satisfactory	4	45	56.96%
Thoroughly	3	34	43.03%
Poorly	2	0	0
Indifferently	1	0	0
Didn't Teach	0	0	0

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Students Response

8. Does Terrorism Destroy the International relation as per the syllabus?



The above table shows that 56.96% students agreed that the Terrorism Destroy the International relation as per the syllabus as against 43.03% students who felt that it is thoroughly believed.

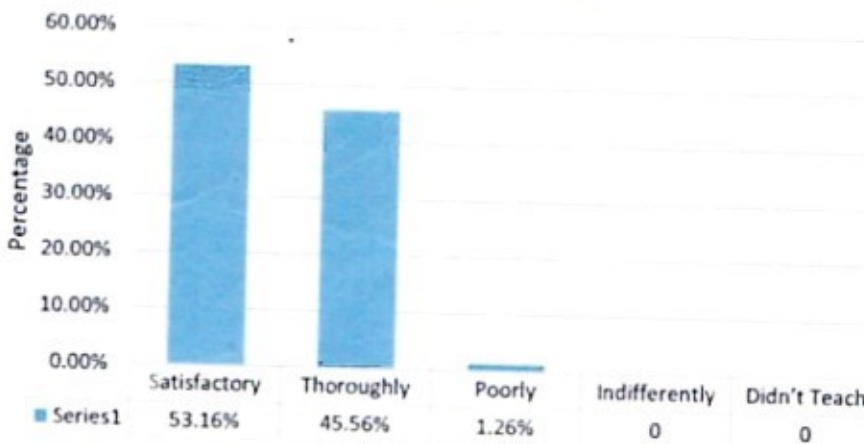
Therefore, it can be said that the majority of the students agreed that the Terrorism Destroy the International relation as per the syllabus.

9. How far have you understood Cold War in International Politics?

Variable	Grade	No. of Response	%
Satisfactory	4	42	53.16%
Thoroughly	3	36	45.56%
Poorly	2	1	1.26%
Indifferently	1	0	0
Didn't Teach	0	0	0

Students Response

9. How far have you understood Cold War in International Politics?



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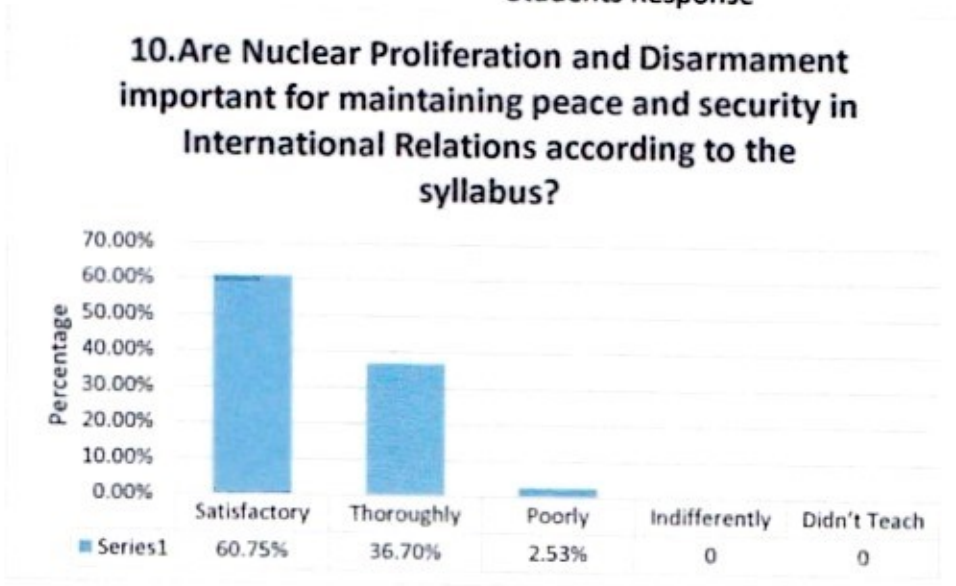


The above table shows that 53.16% students satisfied and understood the topic Cold War in International Politics. On the other hand, 45.56% students thoroughly thoroughly understood the topic. Less than 2% students responded negatively despite majority of the students replied positively.

Therefore, it can rightly be said that the majority of the students understood the topic.

10.Are Nuclear Proliferation and Disarmament important for maintaining peace and security in International Relations according to the syllabus?			
Variable	Grade	No. of Response	%
Satisfactory	4	48	60.75%
Thoroughly	3	29	36.70%
Poorly	2	2	2.53%
Indifferently	1	0	0
Didn't Teach	0	0	0

Students Response



The above table shows that 60.75% students highly agreed that the Nuclear Proliferation and Disarmament important for maintaining peace and security in International Relations according to the syllabus. 36.70% students they agreed about the topic. Less than 3% students are poorly agreed about the topic.

Therefore, it can rightly be said that the majority of the students agreed that the Nuclear Proliferation and Disarmament important for maintaining peace and security in International Relations according to the syllabus

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Findings:

The above analyses have resulted some significant findings presented below:

- ❖ Out of 79 respondents, it was found that 63.54% students have given highly positive answer. This shows that they have clearly understood the concepts and teaching of the subjects.
- ❖ It was also found that 35.82% students was highly satisfied with the topic being relevant to the topic. Very few students less than 1% percent responded that the topic is not relevant to the syllabus despite majority of the students responded positively.
- ❖ The reason for negligible negative response and feedback received from the students could be due to

Action Taken:

- ❖ Students were advised to attend all the classes regularly.
- ❖ Special care like class discussion were conducted and reading materials were also provided to students who took prolong time to understand the topic.
- ❖ Students were encouraged to approach their teachers if they have any doubts and queries.

HoD

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DEPARTMENT OF POLITICAL SCIENCE
WILLIAMNAGAR GOVERNMENT COLLEGE
East Garo Hills, Meghalaya

Student's Feedback on Teaching-Learning (BA-5th Semester)
Academic Year-2021-22

Direction: Put a tick mark (✓) on the appropriate answer.

Sl Nos.	Questionnaires	Excellent	Very Good	Good	Poor	Very Poor
1.	How much of the syllabus was covered in the class?	✓				
2.	How well did the teachers prepare for the classes?		✓			
3.	How well the teachers are able to communicate?			✓		
4.	The teacher's approach to teaching can best be described as	✓				
5.	Fairness of the internal evaluation process by the teacher		✓			
6.	Was your performance in assignments discussed with you?			✓		
7.	Teachers are able to identify your weaknesses and help you to overcome them.		✓			
8.	Teachers encourage you to participate in extra-curricular activities.	✓				
9.	Your teacher does a necessary follow up with an assigned task to you.			✓		
10.	The teachers explain the concepts through examples and applications.	✓				

Student's Signature Imk


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East Garo Hills, Meghalaya



WILLIAMNAGAR GOVERNMENT COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

Motto: Rise Up, Wake Up and Make a Change

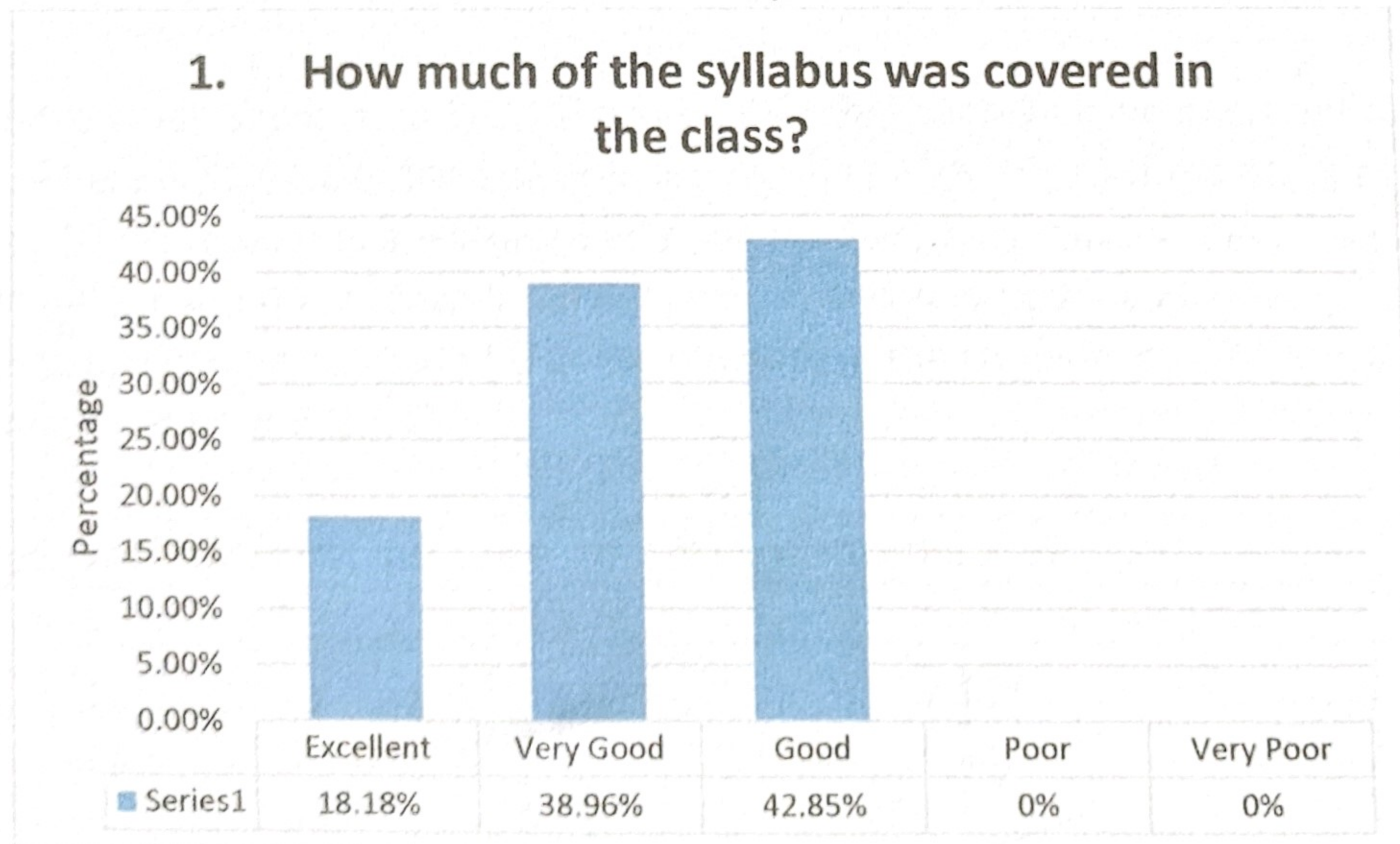
**Report on
Students Feedback (Teaching Learning)
BA-5 Semester-2021 (No. of respondent: 77)**

Analysis and Interpretation:

1. How much of the syllabus was covered in the class?


Variable	Grade	No. of Response	%
Excellent	4	14	18.18%
Very Good	3	30	38.96%
Good	2	33	42.85%
Poor	1	0	0%
Very Poor	0	0	0%

Students Response



The above table shows that 18.18% agreed that the teachers have covered the syllabus excellently, whereas 38.96% of the students are satisfied with the syllabus covered in the class and 42.85% students are Okayed with the syllabus covered. However, there was none who responded that the syllabus was covered poorly and very poor at all.

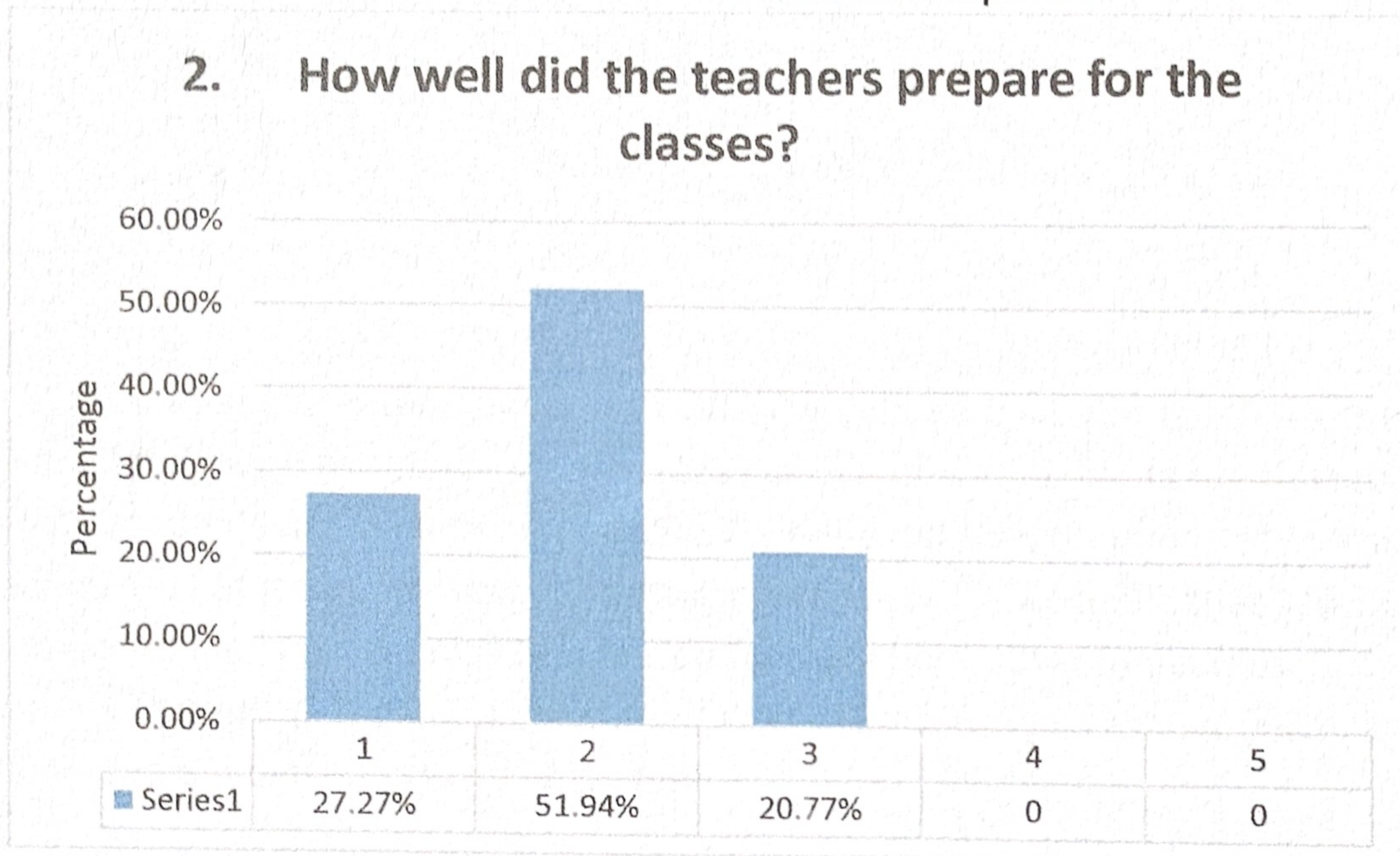
Therefore, it can be concluded that the majority of the students agreed that the syllabus was fully covered in the class.


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2. How well did the teachers prepare for the classes?			
Variable	Grade	No. of Response	%
Excellent	4	21	27.27%
Very Good	3	40	51.94%
Good	2	16	20.77%
Poor	1	0	0
Very Poor	0	0	0

Students Response



The above graph shows that 27.27% agreed that the teachers have prepared for the class excellently, whereas 51.94% of the students are satisfied with the teachers being prepared for the class and 20.77% students are Okayed with the teachers taught in the class. However, there was no respondent about the teacher did not prepare and very poor at all.

Therefore, it can be concluded that the majority of the students agreed that the teachers were fully prepared for the class.

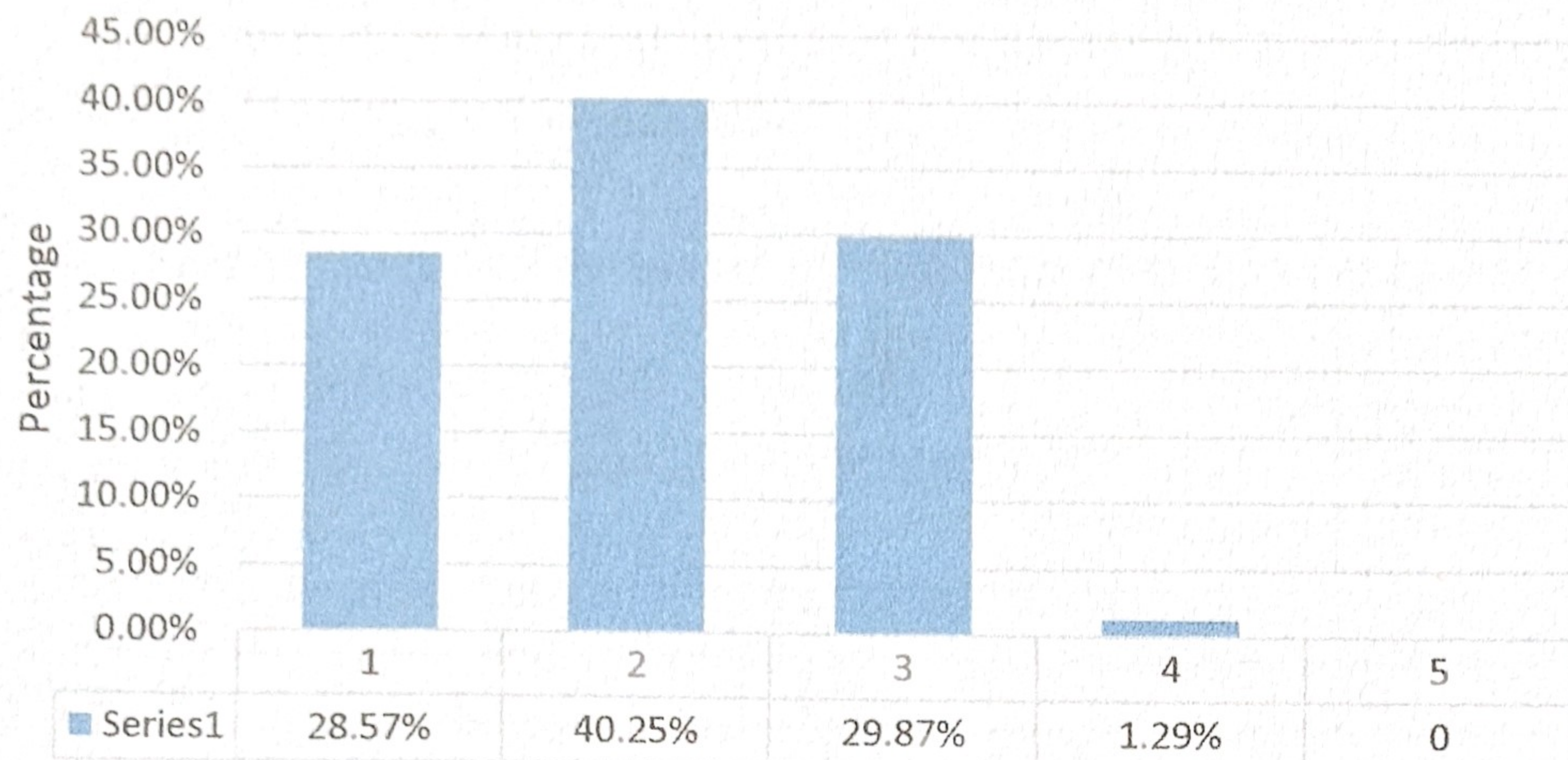
3. How well the teachers are able to communicate?			
Variable	Grade	No. of Response	%
Excellent	4	22	28.57%
Very Good	3	31	40.25%
Good	2	23	29.87%
Poor	1	1	1.29%
Very Poor	0	0	0

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Students Response

3. How well the teachers are able to communicate?



The above table shows that 28.57% agreed that the teachers are able to communicate excellently with the students, whereas 40.25% of the students felt that teacher's communication with students are very good and 29.87% believed that communication skill of the teachers with students are good. However, there are less than 2% who felt that teacher communication with students are poor, no one responded for very poor communication.

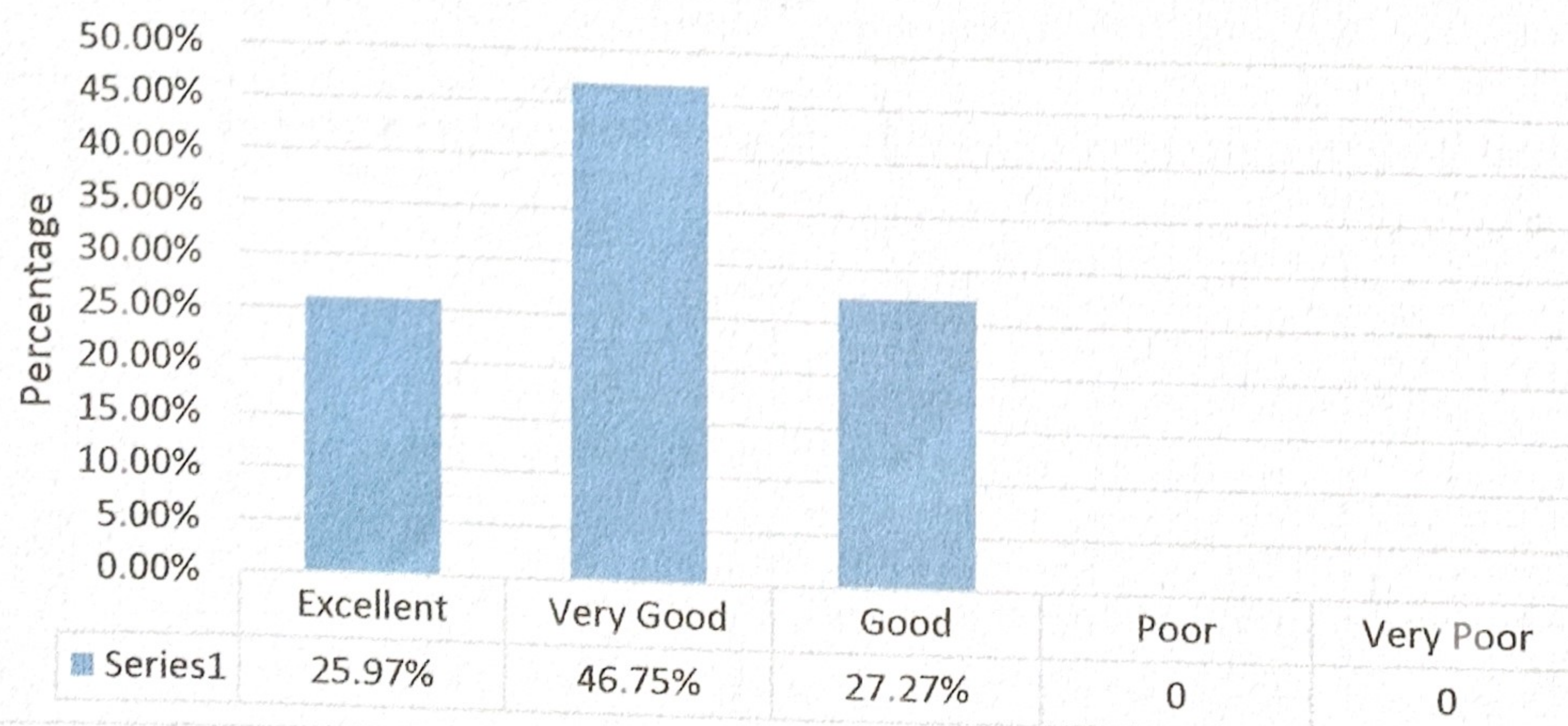
Therefore, it can be concluded that the majority of the students agreed that the teachers are able to communicate in the class.


4. The teacher's approach to teaching can best be described as

Variable	Grade	No. of Response	%
Excellent	4	20	25.97
Very Good	3	36	46.75%
Good	2	21	27.27%
Poor	1	0	0
Very Poor	0	0	0

Students Response

4. The teacher's approach to teaching can best be described as




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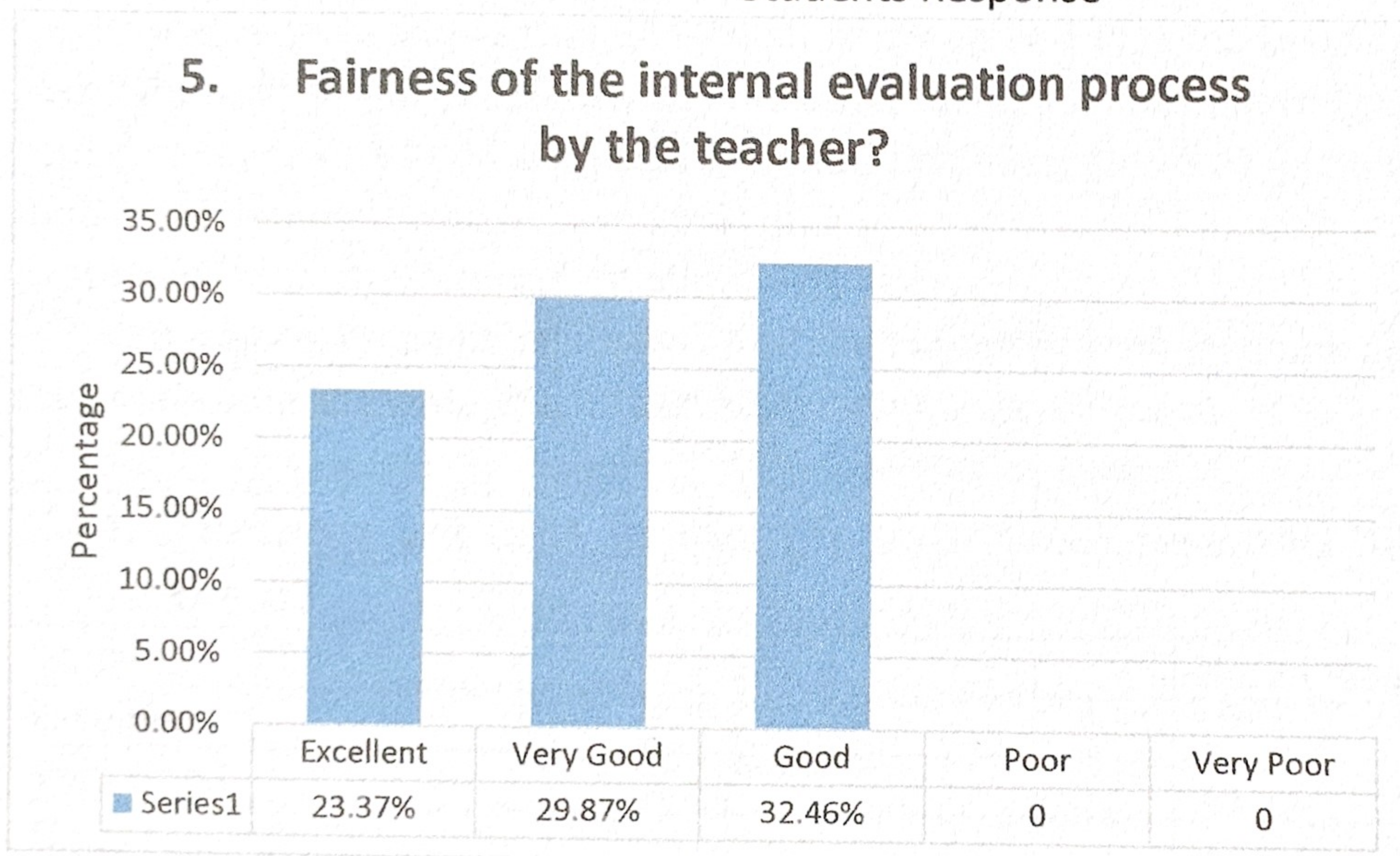


The above table shows that 25.97% agreed that the teachers approach towards teaching can be described as Excellent. Whereas, 46.75% believed as very good and 27.27% are of the view that teachers approach is good. However, there are no respondent for poor and very poor category.

Therefore, it can be concluded that the majority of the students agreed that the teachers approach to teaching are very good.

5. Fairness of the internal evaluation process by the teacher?			
Variable	Grade	No. of Response	%
Excellent	4	18	23.37%
Very Good	3	23	29.87%
Good	2	25	32.46%
Poor	1	1	1.29%
Very Poor	0	0	0


Students Response



The above graph shows that 25.97% agreed that the teachers approach towards teaching can be described as Excellent. Whereas, 46.75% believed as very good and 27.27% are of the view that teachers approach is good. However, there are no respondent for poor and very poor category.

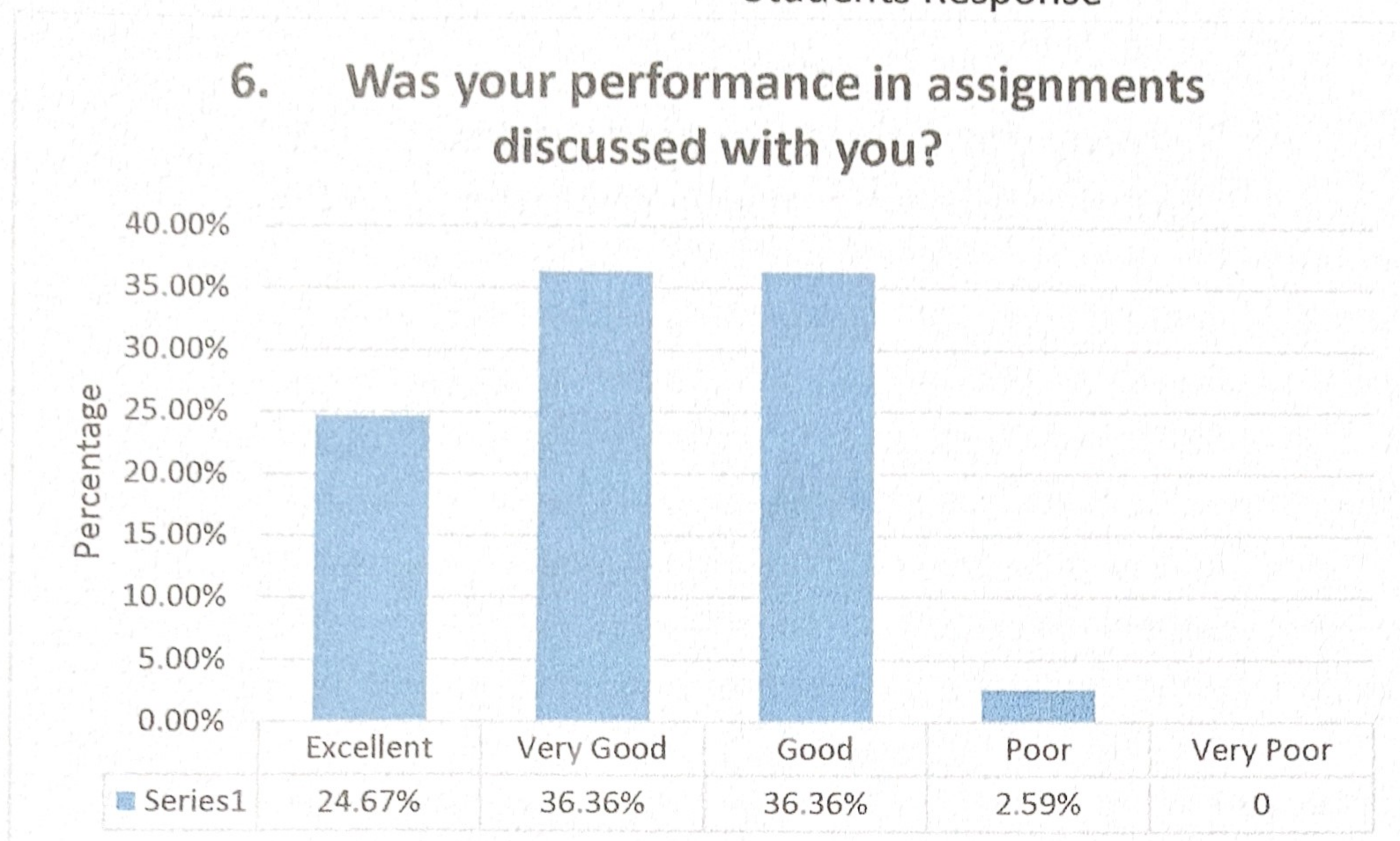
Therefore, it can be concluded that the majority of the students agreed that the teachers approach to teaching are very good.

6. Was your performance in assignments discussed with you?			
Variable	Grade	No. of Response	%
Excellent	4	19	24.67%
Very Good	3	28	36.36%
Good	2	28	36.36%
Poor	1	2	2.59%
Very Poor	0	0	0


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Students Response



The above table shows that 24.67% students agreed that the teachers discussed with them about the assignment excellently. On the other hand, 36.36% believed that discussion about the assignment are very good and 36.36% agreed that discussion was good. However, there are less than 3% respondent who believed that discussion with regard to assignment are poor and there are no students who respondent about very poor.

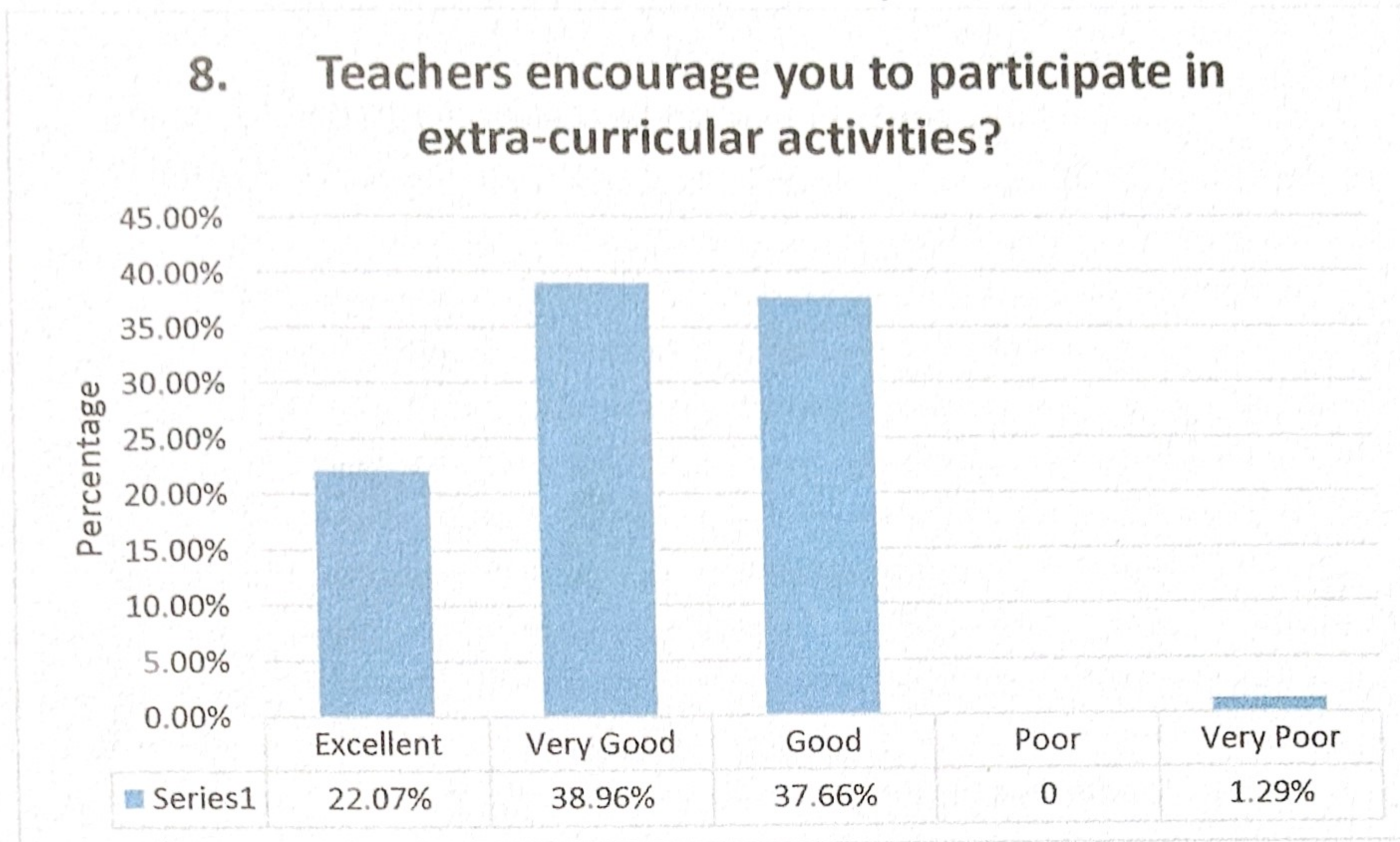
Therefore, it can be concluded that the majority of the students agreed that the teachers discussion with students about their assignment are very good.

7. Teachers are able to identify your weakness and help you to overcome them?			
Variable	Grade	No. of Response	%
Excellent	4	17	22.07%
Very Good	3	34	44.15%
Good	2	25	32.46%
Poor	1	0	0
Very Poor	0	1	1.29%

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Students Response



The above table shows that 22.07% students agreed that the teachers very much encourage students to take part in extra-curricular activities as 38.96% students felt that encouragement of teachers are very good. 37.66% students responded that encouragement by the teachers are good. There are less than 2% students who felt that encouragement of teachers are very poor.

Therefore, it can be said that the majority of the students agreed that the teachers very much encourages the students to take part in extra-curricular activities.

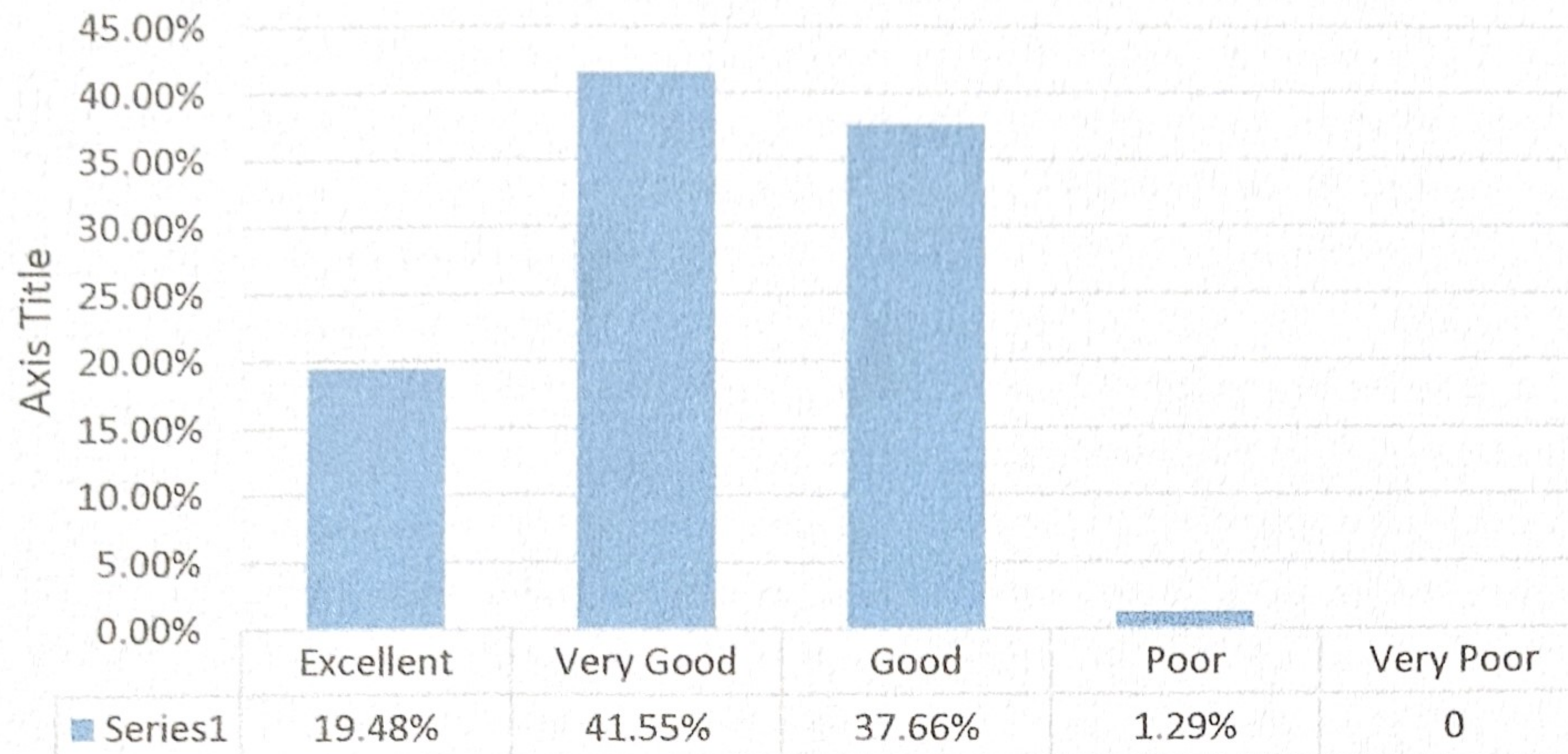
9. Your teacher does a necessary follow up with an assigned task to you?			
Variable	Grade	No. of Response	%
Excellent	4	15	19.48%
Very Good	3	32	41.55%
Good	2	29	37.66%
Poor	1	1	1.29%
Very Poor	0	0	0

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Students Response

9. Your teacher does a necessary follow up with an assigned task to you?




The above table shows that 19.48% students agreed that the teachers very much follow up with an assigned task with the students. 41.55% students opined that follow up of teachers with students with regard to their assigned task were very good and 37.66% felt that teacher's follow up is good. Only less than 2% students who responded teachers follow up as poor.

Therefore, it can rightly be said that the majority of the students agreed that the teachers follow up with regard to assigned task with the students are very good.

10. The teachers explain the concepts through examples and application?

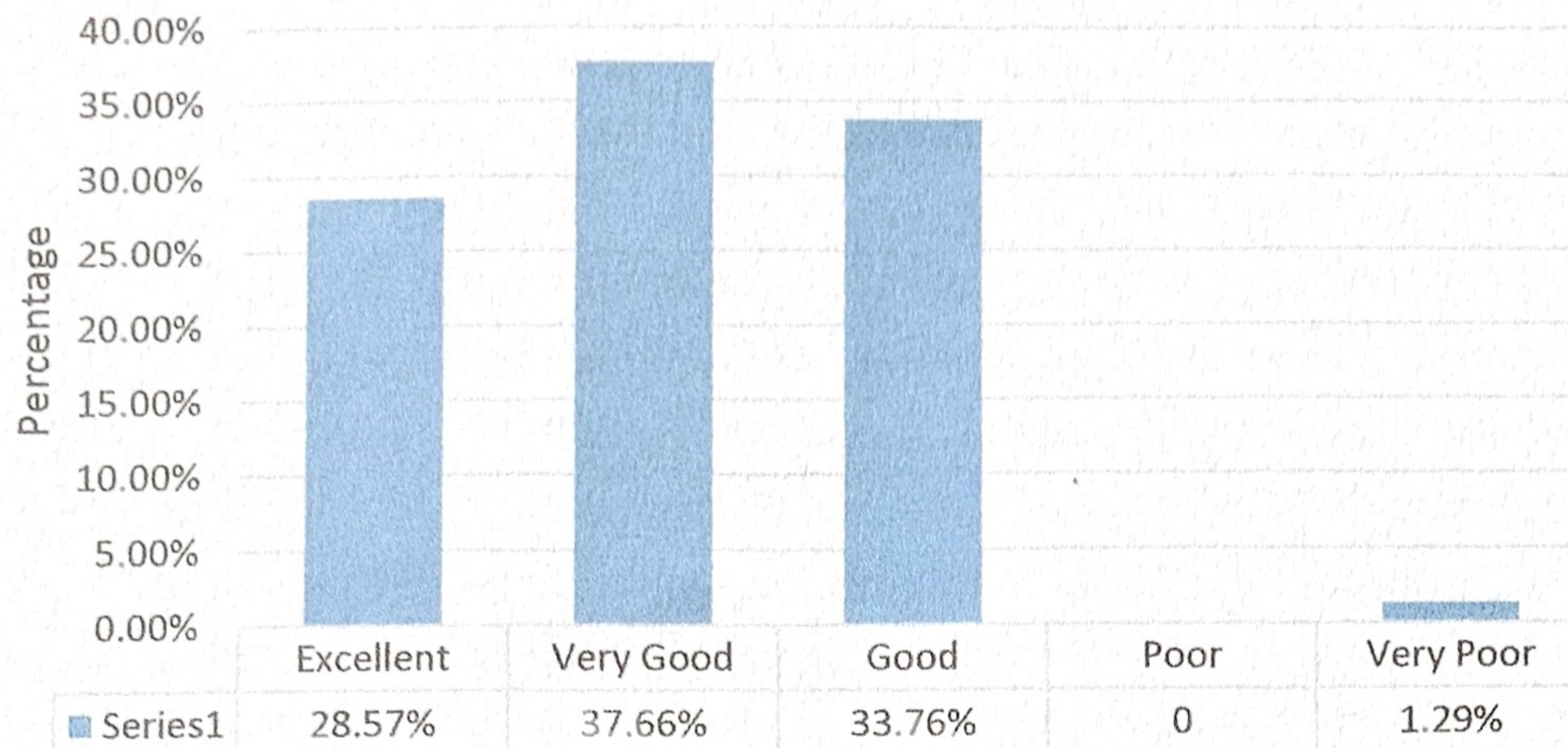
Variable	Grade	No. of Response	%
Excellent	4	22	28.57%
Very Good	3	29	37.66%
Good	2	26	33.76%
Poor	1	0	0
Very Poor	0	01	1.29%


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Students Response

10. The teachers explain the concepts through examples and application?



The above table shows that 28.57% students agreed that the teachers very much explain the concept through examples. Whereas, 37.66% students opined very good. 33.76% felt that explanation the concept through examples are good. 1.29% students who responded teachers as very poor.

Therefore, it can rightly be said that the majority of the students agreed that the teachers explain the concepts through examples are very good.

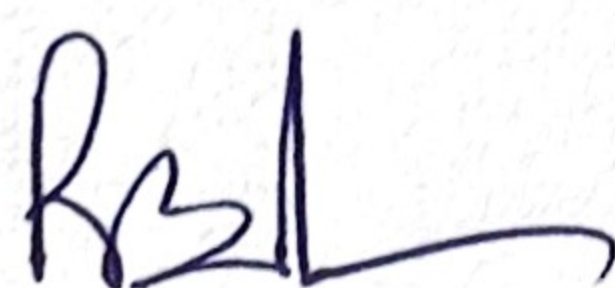
Findings:

The above analyses have resulted some significant findings presented below:

- ❖ Out of 77 respondents, it was found that 24% students have given highly positive answer. This shows that they have clearly understood the concepts and teaching of the subjects.
- ❖ It was also found that 42% students was highly satisfied with the teacher's communicative skills, teaching methods, discussion and interaction with the students.
- ❖ Very few students less than 1% percent responded that teachers are not prepared and less communicative with the students despite majority of the students responded positively.
- ❖ The reason for negligible negative response and feedback received from the students could be due to

Action Taken:

- ❖ Attendance of the students are monitored strictly.
- ❖ For every student mentors are provided to guide them.
- ❖ Besides regular classes extra-curricular activities like exposure trip and movie shows are conducted to the students.


HoD

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